



# Ramakrishna Mission Vivekananda Educational and Research Institute

(Deemed-to-be University as declared by Government of India under Section 3 of UGC Act, 1956)

## Faculty of Agriculture, Rural and Tribal Development (ARTD)

(Coimbatore Campus), SRKV Post, Periyanaickenpalayam, Coimbatore - 641 020.

# PROSPECTUS

2023-2024



## Programmes offered

**B.Sc. / Integrated M.Sc.**  
**(Integrated Rural and Tribal Development)**

**M.A. / M.Sc. (Rural Development and Management)**

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- ◆ As many faiths, so many paths. Knowledge leads to unity, and ignorance to diversity.  
*...Bhagavan Sri Ramakrishna*
- ◆ If you do not pray to God, what is that to Him? It is only *your* misfortune.  
*...Holy Mother Sri Sarada Devi*
- ◆ We want that education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one's own feet.  
*...Swami Vivekananda*

## I. PROFILE OF THE ORGANISATION

### **RAMAKRISHNA MATH AND RAMAKRISHNA MISSION:**

Ramakrishna Math and Ramakrishna Mission are twin organizations forming the core of a worldwide spiritual movement (known as Ramakrishna Movement or Vedanta Movement), which aims at harmony of religions, harmony of the East and the West, harmony of the ancient and the modern, spiritual fulfilment, all-round development of human faculties, social equality, and peace for all humanity, without any distinctions of creed, caste, race or nationality.

**RAMAKRISHNA MATH** is a monastic organization for men brought into existence by Sri Ramakrishna (1836-1886), the great 19th century saint of Bengal who is regarded as the Prophet of the Modern Age.

**RAMAKRISHNA MISSION** is a registered society in which monks of Ramakrishna Math and lay devotees cooperate in conducting various types of social service mainly in India. It was founded by Sri Ramakrishna's chief apostle, Swami Vivekananda (1863-1902), one of the foremost thinkers and religious leaders of the present age, who is regarded as 'one of the main moulders of the modern world', in the words of an eminent western scholar A. L. Basham.

The Headquarters of these centres are situated in Belur Math, Howrah, W.B. All branch centres of the Ramakrishna Math come under the administrative control of the Board of Trustees, whereas all branch centres of the Ramakrishna Mission come under the administrative control of the Governing Body of the Ramakrishna Mission.

### **The main goals and objectives of these twin organizations, based on the principles of Practical Vedanta, are:**

- ◆ To spread the idea of the potential divinity of every being and how to manifest it through every action and thought.
- ◆ To spread the idea of harmony of religions based on Sri Ramakrishna's experience that all religions lead to the realization of the same reality known by different names in different religions. The Mission honours and reveres the founders of all the world religions such as Buddha, Christ and Mohammed.
- ◆ To treat all work as worship, and service to man as service to God.
- ◆ To make all possible attempts to alleviate human suffering by spreading education, rendering medical service, extending help to villagers through rural development centres, etc.
- ◆ To work for the all-round welfare of humanity, especially for the uplift of the poor and the downtrodden.
- ◆ To develop harmonious individuals through their combined practice of Jnana, Bhakti, Yoga and Karma.

The motto of Ramakrishna Math and Ramakrishna Mission is: '**atmano mokshartham jagat hitaya cha: For one's own liberation, and for the welfare of the world.**'

Although Ramakrishna Math and Ramakrishna Mission are legally and financially separate, they are closely inter-related and are to be regarded as twin organizations. The Math and the Mission together have 214 branch centres all over India and in different parts of the world.

**Legal Standing & Registration Status:** The Mission acquired a legal status when it was registered in 1909 under Act XXI of 1860. Its management is vested in a Governing Body. Though the Mission with its branches is a distinct legal entity, it is closely related to the Math.

## II. PROFILE OF THE UNIVERSITY

The Ramakrishna Mission Vivekananda Educational and Research Institute (RKMVERI) (*formerly known as Ramakrishna Mission Vivekananda University*) came into existence by virtue of a Gazette Notification dated 5 January 2005 of the Government of India. The notification was mooted by the Ministry of Human Resource Development, under section 3 of the University Grants Commission Act of 1956. The formal inauguration of the university took place on 4 July 2005, Swami Vivekananda's Mahasamadhi day. The first convocation of the university was held on 2 September 2006 at its first off-campus centre of Faculty of Disability Management and Special Education, Coimbatore.

Swami Vivekananda envisioned that Belur Math would be a centre of great harmony and synthesis, not only of all religious beliefs and traditions, but also of arts and sciences and the various branches of knowledge, both secular and spiritual. It would be the centre of great spiritual and cultural awakening.

**Aims and Objectives – The Vision:** The present university is intended to actualize Swami Vivekananda's fundamental educational ideas of imparting life-building, man-making and character-building education by combining the best elements of the East and the West. The aim of the institute is to provide opportunities for education and research in the disciplines of arts, sciences and spiritual studies. Value education therefore is, an essential component in all the courses.

**Administrative Aspects:** The University will be an international university that could operate through and from any of the branch-centres of Ramakrishna Mission in India and abroad. It is a cluster of institutions, all of them belonging to branches of Ramakrishna Mission, with headquarters at Belur Math.

**The Major Thrust Areas:** To start with, four major thrust areas were chosen as they had received little emphasis in any of the other conventional universities in India. These were thus the gap-areas in which the present university would operate.

- ◆ Disability Management and Special Education
- ◆ Integrated Rural Development including Tribal Development
- ◆ Indian Cultural & Spiritual Heritage and Value Education
- ◆ Disaster Management including Relief and Rehabilitation

### **III. COIMBATORE OFF-CAMPUS HOSTS THE FOLLOWING FACULTIES**

**A. DISABILITY MANAGEMENT AND SPECIAL EDUCATION:** International Human Resource Development Centre (IHRDC) for the Disabled at the Ramakrishna Mission Vidyalaya, Coimbatore, Tamil Nadu, became the first faculty of the University, namely, Faculty of Disability Management and Special Education (FDMSE). The centre was already involved in training Special Education professionals at the national and international levels.

**Following eight courses in FDMSE were formally inaugurated at the IHRDC in August 2005.**

1. Integrated B.Ed.-M.Ed. Special Education (Intellectual Disability)
2. B.Ed. in Special Education (Visual Impairment/Hearing Impairment/Intellectual Disability)
3. M.Ed. in Special Education (Visual Impairment/Hearing Impairment/Intellectual Disability)
4. M.Phil. in Special Education (Visual Impairment/Hearing Impairment/Intellectual Disability)
5. Ph.D. in Special Education (Visual Impairment/Hearing Impairment/Intellectual Disability)
6. D.Ed. in Special Education (Visual Impairment/Hearing Impairment/Intellectual Disability)
7. DISLI (Diploma in Indian Sign Language Interpretation)
8. DTAHD (Diploma in Theatre Arts for Holistic Development)

**B. FACULTY OF GENERAL & ADAPTED PHYSICAL EDUCATION AND YOGA:**

This faculty had its inception in the resolution adopted by the Board of Management of the University in its meeting held on 02.07.2006. The Faculty of GAPEY is located in the Ramakrishna Mission Vidyalaya, Coimbatore, a major educational centre of the Ramakrishna Mission.

**The Faculty of General & Adapted Physical Education and Yoga (GAPEY) is offering the following full-time programme:**

- ♦ Bachelor of Science in Physical Education, Health Education and Sports (B.Sc. PHS)
- ♦ Bachelor of Physical Education (B.P.Ed.)
- ♦ Master of Physical Education (M.P.Ed.)
- ♦ Integrated M.Phil.+Ph.D. in Physical Education

**Add-on Courses:**

- a). Certificate course in Kalaripayattu
- b). Certificate course in Fitness
- c). Certificate course in Aerobics
- d). Certificate course in Tennis

### **Adapted Physical Education and Yoga**

1. Diploma in Special Olympics and Paralympics
2. Certificate course in Adapted Physical Education
3. Certificate course in Yoga

**C. DEPARTMENT OF COMPUTER SCIENCE:** DCS aims at preparing world class software professionals. To realize the aims the Faculty is provided with appropriate infrastructural Facilities. Course material is provided through Learning Management System (LMS) called Carolina, an open source software.

### **Following programmes are offered in the department**

1. Integrated M.Sc. Computer Science Applications
2. Centre of Data Science - M.Sc. Data Science
3. Centre of Business Analytics - B.Com. (Hons.)

## **D. PROFILE OF THE FACULTY OF AGRICULTURE, RURAL AND TRIBAL DEVELOPMENT**

**CAMPUS:** Ramakrishna Mission Vivekananda Educational and Research Institute Faculty of Agriculture, Rural and Tribal Development (RKMVERI-ARTD) previously known as Faculty Centre for Agricultural Education and Research (RKMVERI-FAR) is located in the Ramakrishna Mission Vidyalaya, Coimbatore, a major educational centre of the Ramakrishna Mission. It was started in the year 2014 and offers B.Sc. Agriculture courses. The Vidyalaya is situated 19 km. from Coimbatore City on the highway to Ootacamund, and is set in a serene environment spread over nearly 280 acres. The Ramakrishna Mission Vidyalaya, Coimbatore, was started in 1930 with an investment of Rs. 5.75 and one harijan boy on its roll. Mahatma Gandhi, the Father of the Nation, laid the foundation stone in 1934. Over a period of more than 85 years, the Vidyalaya has grown into a comprehensive and reputed complex with 19 educational institutions training over 7500 students every year, offering them facilities for education ranging from the pre-school to doctoral levels.

### **Following two courses in ARTD were formally inaugurated at August 2022.**

1. B.Sc. / Integrated M.Sc. (Integrated Rural and Tribal Development)
2. M.A. / M.Sc. (Rural Development and Management)

### **Quality and Excellence in Teaching**

1. The faculty offers facilities such as smart class room with LCD projectors for realistic presentation on the subjects and to provide good learning atmosphere to the students.
2. The curriculum is prepared in such a way to impart knowledge among students about the rural sector of the society along with some value added, ability and skill enhancing courses for their personal development.
3. The study area focusing on the rural and tribal development involving the students to visit rural and tribal societies to understand the livelihood of those peoples.

4. Experiential Learning, Rural Development Work Experience, Fieldwork and Learning through Organizational Attachments is introduced in the curriculum to offer scope for participatory and bottom-up approaches of learning process.
5. Training programmes to take up commercial agriculture technologies which are prominent to rural areas is integrated as a component of curriculum.
6. Exposure to motivational events for students to make them job providers rather than job seekers.
7. Our faculty members are experts in their fields and have extensive experience in teaching and research. They are dedicated to providing quality education and ensuring that our students are well-equipped to tackle the challenges of rural development. Our faculty members use modern teaching methods, including interactive sessions, field visits, and case studies, to provide a comprehensive learning experience.
8. The faculty has well established Experimental farms and orchard. A small medicinal garden is also available. Livestock farm (Dairy and Goatery Unit), poultry birds are also maintained,
9. Demonstration units including bio-gas generation unit, Mushroom production unit and a vermicompost unit are available. Organic composting yards are available.

**Fieldwork sites:** Our fieldwork sites provide students with hands-on experience in rural and tribal development, sustainable agriculture, and natural resource management.

**Laboratories:** Our laboratories are equipped with state-of-the-art equipment for conducting research in areas such as natural resource management, agriculture, and rural development. The computer lab is equipped with modern computing technology to support student learning and research.

**Library:** Our library has an extensive collection of books, journals, and other resources related to rural and tribal development, sustainable agriculture, and natural resource management.

**Seminar hall:** The seminar hall is equipped with modern audio-visual technology for presentations and lectures.

**Academic Discipline:** The students are closely counselled and guided so that they attend to their assigned works at the allotted times. The day is scheduled to cater to the different needs of our students under the efficient supervision of experienced teachers. Most of the time of a student is spent in the campus either in the reading room, class rooms, playgrounds or attending to their hostel routine. Permission from the hostel warden / supervisor is compulsory to leave the campus. Normally, visitors are not allowed during week days. In case of necessity they should take prior permission from Secretary / Warden / Assistant Administrative Head.

**Hostel:** The Faculty has a neat and simple hostel. A full-time warden looks after the activities of the hostel with the assistance of supervisors. He stays in the hostel round the clock and attends to the needs of the students, acting as a friend, philosopher and guide.

**Canteen:** The Faculty has a canteen facility for the students and teachers while they are on the campus. This canteen is open also to the parents, visitors and guests of the institution. It functions from about 8 am to 6 pm on all working days.

**Playground:** The campus has a multi-purpose spacious auditorium, a fitness centre and several playgrounds, both indoor and outdoor. It also has extensive play facilities that include a 400 mts. track, standard fields for hockey, football, volleyball, tennis, ball badminton, kabaddi, etc., for the students.

**Indoor Stadium:** A well-equipped indoor stadium of international standard is a special feature of this institution. A good physical fitness centre also is available for the students and staff of this college. This is kept open in the mornings and evenings so that the students can use this facility after the academic hours.

**Auditorium:** Ramakrishna Mission Vidyalaya has a common spacious auditorium, named the GKD auditorium, which can accommodate nearly 800 persons. Cultural functions, get-togethers, seminars, memorial lectures, etc. are held in this auditorium. A well-maintained garden surrounds this auditorium and a canteen is located adjacent to it.

**Vidyalaya Agri Park:** Dr. S. Ayyappan, Former Secretary (DARE), Govt. of India and Director General, Indian Council of Agricultural Research (ICAR), New Delhi inaugurated the 'Vidyalaya Agri Park' which was developed in front of the Agriculture Institute. The park stands as a model for landscaping. It creates an aesthetic appearance besides educative to students.

**Ramayana Park:** The park is expected to stimulate the interest of our children in the fascinating story of the Ramayana and Mahabharata. The park contains eye-catching, animated characters from the epics, representing various incidents mentioned in them. The idea is to motivate children to go round the park and acquire a fairly good idea of the Ramayana. For elaborations, illustrated boards with children-friendly narratives have been displayed at each station for the benefit of interested children and guardians.

**Vivekananda Park:** An impressive 10½ feet bronze image of Swami Vivekananda, cast in Kolkata under the close supervision of a monk of the Ramakrishna Order, was installed here on 3 February 2005, the Vidyalaya's Foundation Day. It serves a particular need of the people, adults and children of the area, viz. a healthy, safe and serene place to relax, which most of the residential localities lack. The imposing image of the Swami, placed facing the Coimbatore-Ooty highway, and in a beautiful landscape, is a daily reminder to the travellers on the road of the renowned monk who did so much for India in particular, and to humanity in general.

## IV. COURSE OFFERED

The Faculty of Agriculture, Rural and Tribal Development (ARTD), Coimbatore is committed to providing excellent education and training to students interested in pursuing a career in agriculture, rural and tribal development. Our programs are designed to equip students with the knowledge, skills, and practical experience necessary to succeed in a variety of settings, from small family farms to large agribusinesses and government agencies. We offer two distinct programs in this field:

**I. B.Sc. / Integrated M.Sc. in Integrated Rural and Tribal Development – IRTD**  
(Three year / Five year)

**II. M.A. / M.Sc. in Rural Development and Management – RDM** (Two Year)

### Scope of the programmes:

Our programs aim to provide students with the necessary skills and knowledge to contribute towards the development of the rural and tribal areas. Our graduates can find employment opportunities in various government and non-government organizations working in the field of rural and tribal development. The graduates can pursue careers in government agencies, NGOs, international organizations, and the private sectors such as Corporate Social Responsibility (CSR). In addition, students can compete for all the competitive exams conducted by Government such as Public Services exams, Banking exams, etc., with their graduate degree.

### I. B.Sc. / Integrated M.Sc. in Integrated Rural and Tribal Development (Three year / Five year)

The course focuses on building a strong foundation in various disciplines such as agriculture, forestry, animal husbandry, rural development, and social sciences. The program provides practical training through field visits, internships, and research projects, to prepare students to work in the rural and tribal development sector. This program is designed to provide students with an in-depth understanding of rural and tribal development, sustainable agriculture, and natural resource management.

\*At the end of the third year of the five-year integrated M.Sc. programme, there will be an option for lateral exit and will be awarded a B.Sc. degree in Integrated Rural and Tribal Development.

**Academic structure:** Academic structure of Integrated M.Sc. in IRTD are given as per Choice Based Credit System (CBCS) pattern of University Grants Commission (UGC). Each course comprises of Theory, Practical or Tutorials and for which the workload is followed as given below.

- i. Theory 1 credit = 1 Hour Lecture / Week
- ii. Practical 1 credit = 2 Hours Practical / Week
- iii. Tutorial 1 credit = 1 Hour Tutorial / Week

## Types of Courses under Choice Based Credit System:

1. **Core Course (CC):** The purpose of fixing core papers is to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.
2. **Elective Course:** Generally, a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.
  - 2.1 **Discipline Specific Elective (DSE):** Elective courses offered under the main discipline/subject of study is referred to as Discipline Specific Elective.
  - 2.2 **Dissertation/Project\*:** An elective course designed to acquire special/advanced knowledge, such as supplement study/support study to a project work, and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.
  - 2.3 **Generic Elective (GE) Course:** An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline/s of choice is called a Generic Elective. The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers.
3. **Ability Enhancement Courses (AEC):** The Ability Enhancement (AE) Courses may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC courses" are the courses based upon the content that leads to Knowledge enhancement; i. Environmental Science and ii. English/ Communication. These are mandatory. SEC courses are value-based and/or skill-based and are aimed at providing hands-on-training, competencies, skills, etc.

\* Dissertation for Post Graduate Level; Project for Undergraduate Level.

**Note:** A student can opt for more number of Discipline specific elective papers than proposed in the course curriculum of IRTD. However, the total credit score earned will not exceed 160 credits for UG as per UGC regulation.

## SEMESTER WISE COURSES B.Sc. Integrated Rural and Tribal Development Programme (Three Years / Six Semesters)

### Semester-I

Course Code	Course Title	Credit (L:T:P)
LAIRTD-11	Part I : Language	3:0:0
ENIRTD-11	Part II: English	3:0:0
CCIRTD-11	Genesis of Rural and Tribal Development	3:0:1

Course Code	Course Title	Credit (L:T:P)
CCIRTD-12	Basic Agriculture	3:0:2
CCIRTD-13	Rural and Tribal Society	3:0:1
CCIRTD-14	Physiology of Agricultural and Horticultural Crops	2:0:1
GEIRTD-11	Basic Soil Science	3:0:1
SEIRTD-11	Value Education-I	1:0:0
ECIRTD-11	Physical Education / NSS*	0:1:0
	Total credit	21:0:6
	*Non-gradual	

### Semester-II

Course Code	Course Title	Credit (L:T:P)
LAIRTD-21	Part I : Language	3:0:0
ENIRTD-21	Part II: English	3:0:0
CCIRTD-21	Rural and Tribal Economy	2:0:1
CCIRTD-22	Extension Education –I	3:0:1
CCIRTD-23	Basic Horticulture	3:0:1
CCIRTD-24	Crop Production Technology	3:0:2
GEIRTD-21	Social Work Practice	1:0:2
AEIRTD-21	Environmental Science	2:0:1
ECIRTD-21	Physical Education / NSS*	0:1:0
	Total credit	20:0:8
	*Non-gradual	

### Semester-III

Course Code	Course Title	Credit (L:T:P)
LAIRTD-31	Part I : Language	3:0:0
ENIRTD-31	Part II: English	3:0:0
CCIRTD-31	Rural and Tribal Women and Children	3:1:0
CCIRTD-32	Integrated Health Management	3:1:0
CCIRTD-33	Extension Education – II	2:0:1
GEIRTD-31	Basic Crop Protection	2:0:2
SEIRTD-31	Entrepreneurship Development	2:0:1
SEIRTD-32	Value Education – II	1:0:0
	Total credit	19:2:4

### Semester-IV

Course Code	Course Title	Credit (L:T:P)
LAIRTD-41	Part I : Language	3:0:0
ENIRTD-41	Part II: English	3:0:0
CCIRTD-41	Rural and Tribal Development Administration	3:1:0
CCIRTD-42	Commercial Agriculture	3:0:2
CCIRTD-43	Basic Seed Production Techniques	2:0:1
GEIRTD-41	Basic Microbiology	2:0:1
GEIRTD-42	Watershed Development and Management	3:0:2
SEIRTD-41	Commercial Mushroom Production	1:0:2
	Total credit	20:1:8

### Semester-V

Course Code	Course Title	Credit (L:T:P)
CCIRTD-51	Research Methodology	3:0:2
CCIRTD-52	Fundamental of Genetics and Plant Breeding	2:0:1
DEIRTD-51	Basic Animal Husbandry	2:0:2
DEIRTD-52	Rural Social Development	2:0:2
DEIRTD-53	Rural and Tribal Livelihood Management	3:0:2
SEIRTD-51	Waste Recycling - Composting Technology	0:0:2
SEIRTD-52	Value Education-III	1:0:0
SEIRTD-53	Commercial Cocoon Production	1:0:2
	Total credit	14:0:13

### Semester-VI

Course Code	Course Title	Credit (L:T:P)
CCIRTD-61	Rural and Tribal Demography	2:0:1
CCIRTD-62	Rural Living and Learning Experience	0:0:4
CCIRTD-63	Organic Farming	3:0:2
GEIRTD-61	Diagnosis of Deficiency and Disorder of Agricultural and Horticultural Crops	2:0:1
DEIRTD-61	Project Work	0:0:4
SEIRTD-61	Commercial Broiler and Layer Production	1:0:2
	Total credit	8:0:14

**SEMESTER WISE COURSES**  
**M.Sc. Integrated Rural and Tribal Development Programme**  
**(Two Years / Four Semesters)**

**Semester VII**

Course Code	Course Title	Credit
IRTD 701	Rural and Tribal Development: Concept and Approaches	3:0:2
IRTD 702	Extension Education – III	3:0:2
IRTD 703	Advanced Horticulture	3:0:4
IRTD 704	Research Methodology	3:0:3
IRTD 705	Rural Living and Learning Experience (RLLE) -I	0:0:3
	Course Title (Optional - any one)	
IRTD 706	Human Resource Development and Management	3:0:2
IRTD 707	Group Dynamics	3:0:2
IRTD 708	Gender and Development	3:0:2
IRTD 709	Environmental Pollution and Management	1:0:1
	Total Credit	33

**SEMESTER – VIII**

Course Code	Course Title	Credit
IRTD 801	Indian Cultural and Spiritual Heritage	2:0:0
IRTD 802	Integrated Farming System Technologies	3:0:4
IRTD 803	Planning, Policy and Panchayati Raj Institution	3:0:2
IRTD 804	Information and Communication Technology in Rural Development	3:0:3
IRTD 805	Learning through Organizational Attachment(LOA)	0:0:7
	Course Title (Optional - any one)	
IRTD 806	Agribusiness Management	3:0:2
IRTD 807	Forest, Forest policies and Tribal Livelihood	3:0:2
IRTD 808	Population Perspectives of Rural and Tribal India	3:0:2
IRTD 809	Environment and Sustainable Rural and Tribal Development	3:0:2
IRTD 810	Advanced Soil Science	2:0:1
IRTD 811	Protected Cultivation of High Value Crops	3:0:2
	Total Credit (Excluding Optional Course)	11:0:16

**SEMESTER-IX**

<b>Course Code</b>	<b>Course Title</b>	<b>Credit</b>
IRTD 901	Indian Cultural and Spiritual Heritage	2:0:0
IRTD 902	Rural Entrepreneurship Development	3:0:2
IRTD 903	Production Economics and Farm Management	3:0:2
IRTD 904	Rural and Tribal Development and Management	3:0:2
IRTD 905	Rural Living and Learning Experience (RLLE) -II	0:0:3
IRTD 906	Bio-pesticides, Bio-agents & Bio- fertilizers	3:0:2
	Course Title (Optional - any one)	
IRTD 907	Financial and Accounting Management	3:0:2
IRTD 908	Transfer and Management of Technological Innovation	3:0:2
IRTD 909	Social Intervention and Counseling	3:0:2
IRTD 910	Advanced Seed Production Techniques	1:0:1
	Total Credit (Excluding Optional Course)	14:0:11

**SEMESTER - X**

<b>Course Code</b>	<b>Title</b>	<b>Credit</b>
IRTD 951	Dissertation	0:0:27
IRTD 952	Extension Education-IV	1:0:1
IRTD 953	Rural and Tribal Development Work Experience	0:0:3
	Total Credit	1:0:31

## **II. M.A. / M.Sc. in Rural Development and Management (Two Year)**

The two-year, four-semester M.A. / M.Sc. programme in 'Rural Development and Management (RDM)' includes courses covering the concepts of integrated rural development, rural society, rural demography, rural economy, research methodology and ICT and development communication etc. as well as their management aspects. The program provides practical training through field visits, internships, and research projects, to prepare students to work in the rural and tribal development sector. The program aims to develop professionals who can manage and implement development projects in rural areas. Overall, the course focuses on building a strong foundation in various disciplines such as rural development, project management, finance, and social sciences.

**SEMESTER WISE COURSES**  
**M.A. / M.Sc. Rural Development and Management Programme**  
**(Two Years / Four Semesters)**

**Semester – I**

Course Code	Courses	Credits (L:T:P)
RDM 101	Rural Development – Concepts, Policies and Approaches	2:1:0
RDM 102	Rural Development: Thoughts and Theories	2:1:0
RDM 103	Rural Economics and Cooperation	2:1:0
RDM 104	Rural Society and Social Problems	2:1:0
RDM 105	Rural Development Administration and Panchayati Raj	2:0:0
RDM 106	Rural Planning and Management: Principles and Practices	2:1:0
RDM 107	Fieldwork (Village Survey, report writing and presentation) 10-12 days.	0:0:4
RDM 108	Integrated Personality Development	1:0:0
	Total Credit	13:5:4

**Semester – II**

Course Code	Courses	Credits (L:T:P)
RDM 201	Basic Agriculture for Farmer's Welfare	2:0:1
RDM 202	Social Policy and Social Legislation	2:0:0
RDM 203	Rural Demography	2:1:0
RDM 204	Social Innovations and Entrepreneurship	2:1:0
RDM 205	Rural Health and Well Being	2:0:1
RDM 206	Rural Labour Welfare and Human Resource Management	2:1:0
RDM 207	Internship/LOA	0:0:5
RDM 208	Indian Cultural and Spiritual Heritage	1:0:0
	Total Credit	13:3:7

**Semester – III**

Course Code	Courses	Credits (L:T:P)
RDM 301	ICT and Development Communication	2:1:0
RDM 302	Rural Ecology, Sustainable Livelihood and Natural Resource Management	2:1:0
RDM 303	Rural Tourism	2:1:0
RDM 304	Research Methodology	3:0:0
RDM 305	Elective - Student can choose any course from list 1	2:0:0

Course Code	Courses	Credits (L:T:P)
RDM 306	Computer Application and Management Information System	0:0:1
RDM 307	Fieldwork/RLLE (PRA, village planning, health and nutrition assessment etc.)	0:0:3
	Total Credit	11:3:4

#### Semester – IV

Course Code	Courses	Credits (L:T:P)
RDM 401	Financial Institutions for Rural Development	2:1:0
RDM 402	Accounting and Financial Management	2:1:0
RDM 403	Swami Vivekananda and Human Development: Vision and Mission	2:1:0
RDM 404	Elective - Student can choose any course from list 2	2:0:0
RDM 405	Dissertation	0:0:10
	Total Credit	8:3:10

#### List-1 (Optional Courses)

Code	Courses	Credits
EC3	Rural Women and Child Development	2:0:0
EC3	Local Knowledge Systems and Sustainable Development	2:0:0
EC3	Tribes and Tribal Development	2:0:0
EC3	Technology and Development	2:0:0
EC3	Basic Services and Rural Infrastructure	2:0:0
EC3	Land reforms in Rural Development	2:0:0
EC3	Organisational Behaviour	2:0:0

#### List-2 (Optional Courses)

Code	Courses	Credits
EC4	Disaster Management	2:0:0
EC4	Wastelands and Forest Management	2:0:0
EC4	Human Rights in Rural Context	2:0:0
EC4	Watershed Development and Management	2:0:0
EC4	NGOs, CSR and Civil Society	2:0:0
EC4	Drinking Water and Rural Sanitation	2:0:0
EC4	Rural Energy	2:0:0
EC4	Counselling: Theory and Practice	2:0:0

## ELIGIBILITY FOR ADMISSION

### 1. GENERAL

- a. Only boys are eligible for admission.
- b. Candidates satisfying the eligibility conditions given below as on the last date of submission of application are eligible to apply. The candidates passing the qualifying examination after the last date of submission of application shall not be considered.
- c. Candidate should be a Citizen of India.

### 2. EDUCATIONAL QUALIFICATIONS

#### A) B.Sc. / Integrated M.Sc. (Integrated Rural and Tribal Development)

- a. **Higher Secondary Course (HSC) – Academic Stream:** Candidates should have passed all the subjects in Academic stream of the Qualifying Examination with 10+2 years of schooling with under Board of Higher Secondary Education of Government of Tamil Nadu / Central Board of Secondary Education / Council for The Indian School Certificate Examinations / other State Government Boards / other International Boards that are recognized, are eligible for the degree programme.

Candidates who studied any one of the following groups are eligible to apply:

Group I	Group II	Group II (A)
Mathematics, Physics, Chemistry, Biology	Physics, Chemistry, Biology with a fourth (elective) subject of any science subject having marks (not Grades)	Physics, Chemistry, Botany and Zoology

- b. **Higher Secondary Course (HSC) – Vocational Stream:** Candidates who have passed Higher Secondary Course (HSC) under Vocational stream and studied Biology and Agricultural Practices as vocational subjects including theory and practical's, are eligible to apply for Integrated M.Sc. (Integrated Rural and Tribal Development)
- c. **Number of Attempts to Pass:** The maximum number of permissible attempts to pass in the qualifying examination is as follows:
  - i. Scheduled Castes / Scheduled Tribes : Three
  - ii. All other Communities : Two
- d. **Age Limit:** Candidates should not have completed the age of 21 years on the first day of July of the admission year (i.e. as on 1.7.2023).
- e. **Physical Fitness:** A certificate regarding the physical standards prescribed shall be obtained from any qualified Medical Practitioner at the time of admission.

**B) M.A./M.Sc. (Rural Development and Management)**

Candidates who have passed any degree with at least 50% marks from recognized university.

**Note:** Candidates with Bachelor of Arts degree are eligible to enroll in Master of Arts in Rural Development and Management. Similarly, candidates with Bachelor of Science degree are eligible to enroll in Master of Science in Rural Development and Management and degrees will be awarded accordingly.

**3. RAGGING**

Ragging in any form, place or time is a cognizable offence that will attract severe punishment including summary expulsion from the institution. (Tamil Nadu Government Gazette Extra ordinary dt.29.01.97, Bill No. 8 of 1997, Tamil Nadu Publication of Ragging Act.)

**4. FEE STRUCTURE**

Course fee per semester	INR
B.Sc. / Integrated M.Sc. (Integrated Rural and Tribal Development)	Rs. 20,000 per Semester for first 3 years (UG) Rs. 25,000 per semester for next 2 years (PG)
M.A. / M.Sc. Rural Development and Management	Rs. 25,000 per semester(PG)

In addition to the above fees, every student shall pay a one-time fee of Rs.5, 300/-, which includes an admission fee (Rs.3000/-), caution deposit (Rs.2000/-), registration fee (Rs.200/-) and identity card charges (Rs.100/-). While the caution deposit is refundable at the end of the course (after deduction for breakage, damages etc, if any), no other fees are refundable.

Other fee like books, study material, records, uniforms, lab dress, sports dress with shoes, study tours, and field visits are notified by the office time to time.

**5. HOSTEL**

For the students a separate hostel facility is available. The hostel is well-furnished with all essential amenities that provide pleasant environment for the ward to achieve their study goals, such as individual writing desks, individual cupboards and wide dining hall etc., are provided. The details of charges for accommodation in hostel will be provided by the hostel office at the time of admission.

**6. STUDENT SUPPORT SERVICES:**

The faculty provides a range of student support services, including career counseling, guidance for higher education, and soft skills training. The institute also has a placement cell that assists students in finding suitable employment opportunities.

**7. RULES AND REGULATIONS OF THE PROGRAMMES:**

The rules and regulations of the programme were presented and members unanimously approved the rules and regulations.

- a. **Working Days:** The programme is conducted through semester pattern. Total number of working days for each semester is 90 working days.

- b. Attendance:** A minimum of 75% attendance is required for all the courses.
- c. Exam pattern:** Examination consists of continuous Internal Assessment as unit tests as quizzes/descriptive conducted by class teacher and Practical/Tutorial will be conducted at the end of the semester by appointing external examiner and after the semester working days, final theory examination will be conducted by external evaluation method.

Courses with Practical	Theory (30) + Practical (50) + Internal Assessment (40 [50% will be added]) = Total 100
Courses with Tutorial	Theory (30) + Tutorial (50) + Internal Assessment (40 [50% will be added]) = Total 100
For Ability Enhancement and Skill Enhancement Courses	Theory (60) + Internal Assessment (40) [Internal exam (35) + Attendance (5)] = Total 100 * Attendance marks (>95% - 5 Marks, 90-95% - 4 Marks, 80-90% - 3 Marks, 75-80 - 2 Marks, 65-75 - 1 Mark)

### 8. PASS PERCENTAGE:

- The student must score minimum 50% marks combining his marks obtained in theory and internal assessment and also 50% marks in practical /tutorial separately at the end of the semester for qualifying in each course.
- Even though if a student who has not obtained at least 50 % marks in all the courses, he shall be promoted to the next semester with previous uncleared arrear/backlogs. However, the student has to clear all his courses and credit requirements at the end of the degree programme or within a grace period of one year after completion of the programme.
- Each course is assigned a certain weightage which is represented by number of credits. A student's performance is measured by the grade point earned by him. A student has to complete the courses prescribed in different semesters and has to earn the prescribed grade points in order to qualify for the degree.
- The student pursuing the degree of study clearing all the papers and securing a minimum of CGPA 5.00 out of 10.00 will be declared as obtaining UG Degree/PG Degree with his CGPA and corresponding Letter Grade as mentioned below.

Grade	CGPA	Remarks
O	9.5 and above	Outstanding
A+	8.5 – 9.49	Excellent
A	7.5 – 8.49	Very Good
B+	6.5 – 7.49	Good
B	5.5 – 6.49	Fair
C	5.0 – 5.49	Satisfactory
F	Below 5.0	Fail

## 9. CODE OF CONDUCT FOR STUDENTS

The following code of conduct shall be observed by the students who are admitted:

- a. The students should conduct themselves in an exemplary manner so as to be model for other students.
- b. All students will have to strictly adhere to the rules and regulations of the Institute.
- c. Those who are having keen interest in the course only can join.
- d. **RAGGING:** The candidates should not indulge or participate in any kind of ragging. If they are found to have indulged in ragging in the past, or noticed later, the candidates will be removed from the roll of the institution at whatever stage of study and criminal action will be taken against the candidates.
- e. If any student is involved in any anti-social activities, he will be expelled and criminal proceedings may be launched against him.
- f. The students should be present during all working days and sincerely apply themselves to studies. They should avoid applying for leave frequently.
- g. The students should attend the classes regularly and punctually and should fulfil the minimum attendance requirement of as prescribed by the Institute, to be eligible to appear for the Institute Examinations.
- h. The campus is “Tobacco Free” and “Liquor Free”. Any violation of this will result in dismissal of the student.
- I. Use of mobile phones and other electronic gadgets are not permitted in the class rooms, examination halls, university organized functions / programmes.
- j. Possession of any incriminating material / malpractice of any nature during examinations is punishable as per the rules.
- k. **Dress Code:** Students need to wear formal dress white shirt and pant for classes and functions. Use of T-Shirts/ Jeans and other modern outfits should be avoided during working hours and formal functions.

## 10. DISPUTE REDRESSAL

With regard to the interpretation of the provisions of any matter not covered in this information brochure, the decision of the Ramakrishna Mission Vivekananda Educational and Research Institute shall be final and binding on all the parties concerned.

Any complaints, grievances etc., related to UG admissions and academic matters must be first referred to the Administrative Head, Faculty of Agriculture, Rural and Tribal Development, Coimbatore who will be the appellate authority with respect to such complaints / disputes. The Courts having their jurisdiction at Coimbatore alone can adjudicate on all matters and disputes related to admissions and academic matters.

## **V. RULES AND REGULATIONS**

1. Dress code prescribed by the Institute must be followed in the campus.
2. The Institute and hostel routine, such as common prayer, study hours, community work, etc., are mandatory for all the students.
3. All matters relating to students discipline will be dealt with by a disciplinary committee constituted by the Institute and its decision will be final.
4. Students from other states/overseas shall have to compulsorily nominate a local guardian by requesting a faculty of the Institute or any other person as Local Guardian residing in and around Coimbatore and willing to attend such meetings.
5. Lapses in discipline, attendance, regularity and unruly behavior, leave without permission, etc., will result in fine, short suspension, or, in exceptional cases, expulsion from the Institute, as per the recommendation of the Disciplinary Committee.
6. The Institute reserves the right to modify or change any of the conditions mentioned in the prospectus from time to time.

## **VI. LOCATION AND ACCESS**

The Institute campus is situated 18 km. from the Coimbatore City on the highway to Ootacamund.

### **BUSES TO THE FACULTY CAMPUS**

- ♦ From Coimbatore Railway Station: 6A, 27C, 32A, 32C, 32D, 32E, 32F, 32K, 89A and 104.
- ♦ From Gandhipuram inter-state Bus Stand: 6A, 27, 27B, 27C, 32, 32F, 32G, 102, 102A, 104, S21, S21A and S21B.





***Fill the brain, therefore, with high thoughts, highest ideals, place them day and night before you, and out of that will come great work. Talk not about impurity, but say that we are pure.***

***- Swami Vivekananda***

## Programmes Offered by Other Faculties of Coimbatore Campus

S. No.	Programme	Duration	Entry Qualification
<b>Faculty of Disability Management and Special Education (FDMSE) - (Men and Women)</b>			
1.	<b>B.Ed. in Special Education</b> Visual Impairment/Hearing Impairment/Intellectual Disability	2 years	Any UG Degree with 50 % marks
2.	<b>M.Ed. in Special Education</b> Visual Impairment/Hearing Impairment/Intellectual Disability	2 years	B.Ed. Special Education with 50 % marks
3.	<b>Integrated B.Ed.-M.Ed. Spl. Ed. (Intellectual Disability)</b>	3 years	Any UG / PG Degree with 50 % marks
4.	<b>Ph.D. in Special Education</b> Visual Impairment/Hearing Impairment/Intellectual Disability	Min 2/3 years	M.Phil./M.Ed. in Special Education (Visual Impairment/Hearing Impairment/Intellectual Disability) with 55 % marks
5.	<b>D.Ed. in Special Education</b> Visual Impairment/Hearing Impairment/Intellectual Disability	2 years	+2 Pass with 50 % of marks
6.	<b>DISLI</b> (Diploma in Indian Sign Language Interpretation)	2 years	+2 Pass for Deaf Persons/Hearing Persons
<b>Faculty of General &amp; Adapted Physical Education and Yoga (GAPEY) - (Only Men)</b>			
1.	<b>B.Sc. PHS (Bachelor of Science in Physical Education Health Education and Sports)</b>	3 years	+2 Pass
2.	<b>B.PEd. (Bachelor of Physical Education)</b>	2 years	Any UG Degree with 50 % of marks
3.	<b>M.PEd.(Master of Physical Education)</b>	2 years	B.PEd. from a recognized University
4.	<b>Ph.D. in Physical Education/Adapted Physical Education</b>	Min 3 years (Full time)	M.PEd. with 55 % of marks
5.	<b>Diploma in Special Olympics and Paralympics</b>	6 months	+2 Pass
6.	<b>Certificate course in Adapted Physical Education</b>	6 months	+2 Pass
7.	<b>Certificate course Yoga</b>	6 months	+2 Pass
<b>Department of Computer Science (DCS) - (Only Men)</b>			
1.	<b>Integrated M.Sc. Computer Science Applications</b>	5 years	a) FOUR years for Diploma in Information Technology, Computer Engineering, Network Engineering, EEE & ECE as a lateral entry b) +2 with Physics & Maths are eligible for five year programme
2.	<b>Centre of Data Science</b> <b>M.Sc. Data Science</b>	2 years	B.Sc. Computer Science, Information Technology, Maths / Physics / Statistics / Electronics, BCA, BE (Any stream with Maths & Computer Science subjects)

### Contact Details

#### The Administrative Head

#### Ramakrishna Mission Vivekananda Educational and Research Institute

Coimbatore campus, SRKV Post, Periyanaickenpalayam, Coimbatore, Tamil Nadu - 641 020

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### VICE-CHANCELLOR'S OFFICE

#### Ramakrishna Mission Vivekananda Educational and Research Institute

(Declared by the Govt. of India under Section 3 of the UGC Act, 1956)

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