



# RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY

(Declared by the Govt. of India under Section 3 of the UGC Act, 1956)

## FACULTY OF DISABILITY MANAGEMENT AND SPECIAL EDUCATION

SRKV Post, Periyanaickenpalayam, Coimbatore, Tamilnadu - 641 020

MENTAL RETARDATION  
HEARING IMPAIRMENT  
VISUAL IMPAIRMENT

### COURSES IN SPECIAL EDUCATION

- **Doctor of Philosophy (PhD)**
- **Master of Philosophy (MPhil)**
- **Master of Education (MEd)**
- **Bachelor of Education (BEd)**
- **Diploma in Education (DEd)**
- **Diploma in Sign Language and Interpretation (DSL)**
- **Diploma in Theatre Arts for Holistic Development (DTAHD)**



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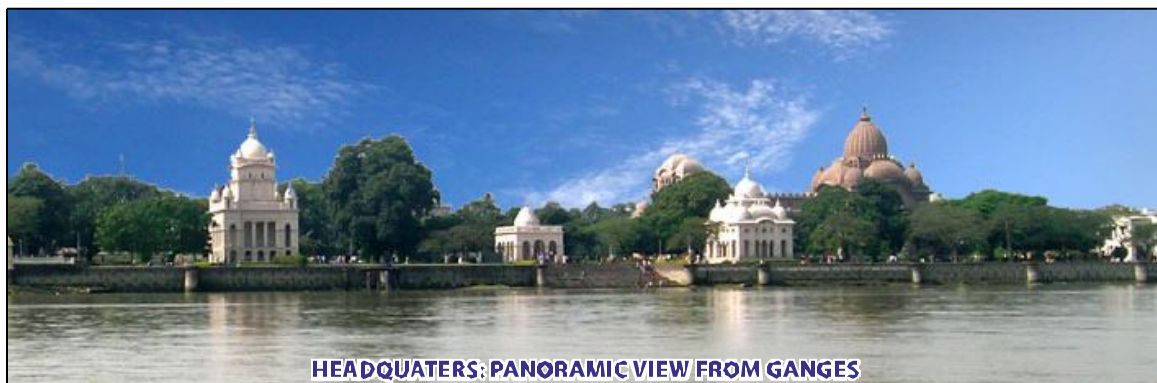
*What do we want in India? In spite of the greatness of the Upanishads, in spite of our boasted ancestry of sages, compared to many other races, I must tell you that we are weak, very weak. First of all is our physical weakness. That physical weakness is the cause of at least one - third of our miseries. (We have been) fighting each other for centuries as to whether a certain mark is to be put on our forehead this way or that way, writing volumes and volumes upon such momentous questions as to whether the look of a man spoils my food or not! We cannot expect anything high from a race whose whole brain energy has been occupied in such wonderfully beautiful problems and researches! And are we not ashamed of ourselves? What is the cause of that? Physical weakness. This sort of weak brain is not able to do anything; we must strengthen it. First of all, our young men must be strong. Religion will come afterwards. You will be nearer to Heaven through football than through the study of the Gita. These are bold words; but I have to say them, for I love you. You will understand the Gita better with your biceps, your muscles, a little stronger. You will understand the mighty genius and the mighty strength of Krishna better with a little of strong blood in you. You will understand the Upanishads better and the glory of the Atman when your body stands firm upon your feet, and you feel yourselves as men.*

**...The CW of Swami Vivekananda, vol. 3, p. 242**



## I. PROFILE OF THE ORGANISATION

**RAMAKRISHNA MATH AND RAMAKRISHNA MISSION:** Ramakrishna Math and Ramakrishna Mission are twin organizations forming the core of a worldwide spiritual movement (known as Ramakrishna Movement or Vedanta Movement), which aims at harmony of religions, harmony of the East and the West, harmony of the ancient and the modern, spiritual fulfilment, all round development of human faculties, social equality, and peace for all humanity, without any distinctions of creed, caste, race or nationality.



**RAMAKRISHNA MATH** is a monastic organization for men brought into existence by Sri Ramakrishna (1836-1886), the great 19th century saint of Bengal who is regarded as the Prophet of the Modern Age.

**RAMAKRISHNA MISSION** is a registered society in which monks of Ramakrishna Math and lay devotees cooperate in conducting various types of social service mainly in India. It was founded by Sri Ramakrishna's chief apostle, Swami Vivekananda (1863-1902), one of the foremost thinkers and religious leaders of the present age, who is regarded as 'one of the main moulders of the modern world', in the words of an eminent western scholar A. L. Basham.

The Headquarters of these centres are situated in Belur Math, Howrah, W.B. All branch centres of the Ramakrishna Math come under the administrative control of the Board of Trustees, whereas all branch centres of the Ramakrishna Mission come under the administrative control of the Governing Body of the Ramakrishna Mission.

The main goals and objectives of these twin organizations, based on the principles of Practical Vedanta, are:

- ❖ To spread the idea of the potential divinity of every being and how to manifest it through every action and thought.
- ❖ To spread the idea of harmony of religions based on Sri Ramakrishna's experience that all religions lead to the realization of the same Reality known by different names in different religions. The Mission honours and reveres the founders of all the world religions such as Buddha, Christ and Mohammed.
- ❖ To treat all work as worship, and service to man as service to God.
- ❖ To make all possible attempts to alleviate human suffering by spreading education, rendering medical service, extending help to villagers through rural development centres, etc.
- ❖ To work for the all-round welfare of humanity, especially for the uplift of the poor and the downtrodden.
- ❖ To develop harmonious individuals through their combined practice of Jnana, Bhakti, Yoga and Karma.

**The motto of Ramakrishna Math and Ramakrishna Mission is:** *'Atmano mokshartham jagad hitaya cha: For one's own liberation, and for the welfare of the world.'*

Although Ramakrishna Math and Ramakrishna Mission are legally and financially separate, they are closely inter-related in several other ways, and are to be regarded as twin organizations. The Math and the Mission together have 172 branch centres all over India and in different parts of the world.

**Legal Standing:** RAMAKRISHNA MISSION is a registered society in which monks of Ramakrishna Math and lay devotees cooperate in conducting various types of social service mainly in India.

**Registration Status:** Registered in 1909 as the Ramakrishna Mission under act XXI of 1860.



Headquarters of the Ramakrishna Mission

## II. A PROFILE OF THE UNIVERSITY

The Ramakrishna Mission Vivekananda University came into existence by virtue of a Gazette Notification dated 5 January 2005 of the Government of India. The notification was mooted by the Ministry of Human Resource Development, under section 3 of the University Grants Commission Act of 1956. The formal inauguration of the university took place on 4 July 2005, Swami Vivekananda's Mahasamadhi day. The first convocation of the university was held on 2 September 2006 at its first off-campus centre of Faculty of Disability Management and Special Education, Coimbatore.



Swami Vivekananda envisioned that Belur Math would be a centre of great harmony and synthesis, not only of all religious beliefs and traditions, but also of arts and sciences and the various branches of knowledge, both secular and spiritual. It would be the centre of great spiritual and cultural awakening.

**Aims and Objectives – The Vision:** The present university is intended to actualize Swami Vivekananda's fundamental educational ideas of imparting life-building, man-making and character-building education by combining the best elements of the East and the West. The aim of the institute is to provide opportunities for education and research in the disciplines of arts, sciences and spiritual studies. Value education will therefore be an essential component in all the courses.

**Administrative Aspects:** The University will be an international university that could operate through and from any of the branch-centres of Ramakrishna Mission in India and abroad. It is a cluster of institutions, all of them belonging to branches of Ramakrishna Mission, with headquarters at Belur Math.



Temple dedicated to Swami Vivekananda

**The Major Thrust Areas:** To start with, four major thrust areas were chosen because these have received little emphasis in any of the other conventional universities in India. They are thus the gap-areas in which the present university would operate.

- \* Disability Management and Special Education
- \* Integrated Rural Development including Tribal Development
- \* Indian Cultural & Spiritual Heritage and Value Education
- \* Disaster Management including Relief and Rehabilitation

**Specialized Faculty Centres and Schools:** For each of these thrust areas, selected centres of the Ramakrishna Mission, called Specialized Faculty Centres, were short listed to harness their past experience and expertise. Till date, the following Faculties have been started and are offering courses in related areas:

## Ramakrishna Mission Vivekananda University (RKMVU)



- **Disability Management and Special Education (FDMSE)** at Ramakrishna Mission Vidyalaya, Periyanaickenpalayam, Coimbatore, Tamil Nadu
- **Integrated Rural and Tribal Development and Management (IRTDM)**, at Ramakrishna Mission Ashrama, Morabadi, Ranchi, Jharkhand
- **Integrated Rural Development and Management (IRDM)** at Ramakrishna Mission Ashrama, Narendrapur, Kolkatta
- **General & Adapted Physical Education and Yoga (GAPEY)** at Ramakrishna Mission Vidyalaya, Periyanaickenpalayam, Coimbatore, Tamil Nadu

- **The School of India Heritage** at Belur Main Campus and Swami Vivekananda Ancestral House, Kolkatta
- **The School of Mathematical Sciences**, at Belur Main Campus and Swami Vivekananda's Ancestral House, Kolkatta
- **The School of Humanities and Social Sciences**, at Belur Main Campus and Ramakrishna Mission Campuses at Kolkatta

## I. FACULTIES

### A. DISABILITY MANAGEMENT AND SPECIAL EDUCATION:

International Human Resource Development Centre (IHRDC) for the Disabled at the Ramakrishna Mission Vidyalaya, Coimbatore, Tamil Nadu, became the first faculty of the University, namely, Faculty of Disability Management and Special Education (FDMSE). The centre was already involved in training Special Education professionals at the national and international levels.

A formal inauguration of six courses in the FDMSE was made at the IHRDC on August 2005.



## B. INTEGRATED RURAL DEVELOPMENT INCLUDING TRIBAL DEVELOPMENT:

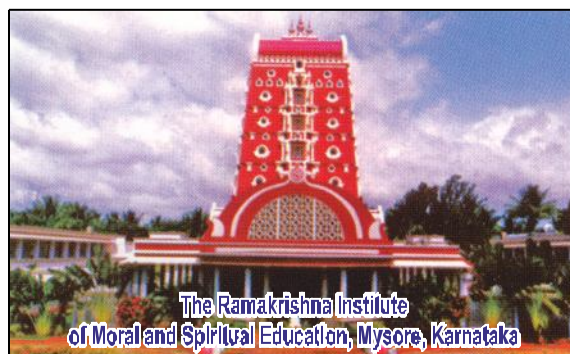
The University Grants Commission approved the following Faculty Centers for offering courses in rural and tribal development:

- 1. Ramakrishna Mission Ashrama, Morabadi, Ranchi, Jharkhand:** A Faculty of 'Integrated Rural and Tribal Development' (IRTD) was started and it is offering a five-year integrated MSc Course IRTD and one year Post Graduate Diploma in 'Agro-based Bio-technology'.
- 2. Ramakrishna Mission Loka Siksha Parishad, Narendrapur, West Bengal:** On 25 September 2006, a Faculty for Integrated Rural Development and Management (IRDM) at Narendrapur Centre, Kolkota, was inaugurated by the General Secretary of the Ramakrishna Math & Mission. The Faculty is offering two year MSc Courses in IRDM and Agricultural Bio-technology and one year Post Graduate Diploma in Agro-based Bio-technology.



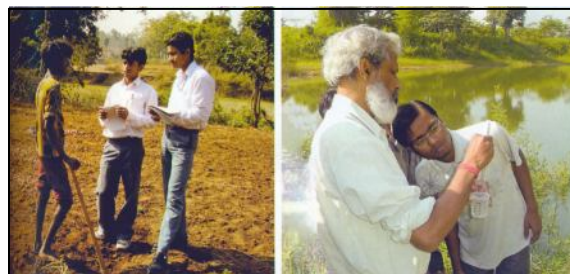
## C. INDIAN SPIRITUAL AND CULTURAL HERITAGE AND VALUE EDUCATION:

To sensitize and expose the youth of India to the great ideas embedded in our hoary heritage, a series of course called 'Integral Self Development' (Susamanvita Atma-vikas) were planned. The first of these courses, a diploma on 'Holistic Living with an Elevated Mind', was inaugurated on 9 December 2005 by Rev. President Maharaj of the Ramakrishna Math and Mission. The Ramakrishna Institute of Moral and Spiritual Education, Mysore, Karnataka, has been entrusted to start a separate faculty to cater to such subjects.



## D. VIVEKANANDA RESEARCH CENTRE AND VIVEKANANDA SCHOOL OF FUNDAMENTAL SCIENCE AND PHILOSOPHY:

Vivekananda Research Centre for fundamental science and philosophy is located in Swami Vivekananda's ancestral house in Kolkata to conduct research on various aspects of Indian culture and philosophy, Ramakrishna-Vivekananda thought, Vedanta vis-à-vis modern science, consciousness studies, and some areas of fundamental science. Among the fundamental sciences, contemplated topics are theoretical physics, pure mathematics and theoretical computer science, to start with.



The formal inauguration of the 'Vivekananda School of Fundamental Science and Philosophy' and 'Vivekananda Research Centre' was held at the Vivekananda's ancestral house on 4 July 2005. Later, the

University Grants Commission approved the Vivekananda Research Centre for doctoral and post-doctoral research in Mathematical Sciences, Philosophy, Ramakrishna-Vivekananda thought, Consciousness Studies, etc.



Swami Vivekananda's ancestral house in Kolkata, West Bengal



Vivekananda Research Centre

**E. FACULTY OF GENERAL & ADAPTED PHYSICAL EDUCATION AND YOGA:** The Faculty of General & Adapted Physical Education and Yoga (GAPEY) had its inception in the resolution adopted by the Board of Management of the University in its meeting held on 02.07.2006.



Administrative Block - GAPEY

The GAPEY offers teacher training courses in physical education, both general and adapted, and yoga courses. It is a Sports Authority of India's recognized centre for training Special Olympics coaches and trainers. It offers research programmes, academic programmes from certificate level upto PhD level in a seamless integrated manner by incorporating Credit Accumulation System that provides Choice Based Credit in its curriculum. Inter-disciplinary PhD is a unique feature of this faculty.

## II. SCHOOLS

**A. THE SCHOOL OF INDIAN HERITAGE:** The School of Indian Heritage is located at University's Belur main campus and at Swami Vivekananda's Ancestral House, Kolkata. The school focuses on Vedanta Philosophy, Physics-Philosophy, Science-religion Interface, Ramakrishna-Vivekananda Thoughts, ancient and Modern Indian Scientific Heritage, Study of Sanskrit etc.

### Courses Offered:

- \* **Integrated MA in Sanskrit** ( fully in Sanskrit Medium ) *Duration:* Five years.
- × **MPhil (Pre-PhD) in Sanskrit and Bengali**, *Duration:* Two years.
- \* **Doctoral / Post - Doctoral Research in Philosophy**, Ramakrishna-Vivekananda thought, Transaction Studies, Literature, Consciousness Studies, Physics-Philosophy interface, etc, *Duration:* Three to five years for PhD.
- \* **PhD in Bengali and Sanskrit**, *Duration:* Three to five years for PhD.

**B. THE SCHOOL OF MATHEMATICAL SCIENCES:** This school is also located at Belur Main Campus and Swami Vivekananda's Ancestral House, Kolkata. The School of Mathematical Sciences aims to integrate teaching and research under the same umbrella and to develop human resources in certain areas of mathematical sciences that are neglected at most Indian Universities.

### Courses Offered:

\* **MSc and PhD in Mathematics and Computer Science**

\* **MPhil and PhD in Theoretical Physics**

*Duration:* Two years for MSc, Two years for MPhil, Three - five years for PhD.

**C. The School of Humanities & Social Studies:** It is situated at Belur Main Campus, Ramakrishna Mission Campuses in Kolkatta. The School offers programmes in philosophical studies and economic studies.

### Courses Offered:

\* **MPhil and PhD in Philosophical Studies, and Economic studies.** *Duration:* Two years for MPhil, Three - five years for PhD.

## III. A PROFILE OF THE FACULTY OF DISABILITY MANAGEMENT AND SPECIAL EDUCATION (FDMSE)



**VIDYALAYA CAMPUS:** The FDMSE is located in the Ramakrishna Mission Vidyalaya, Coimbatore, a major educational centre of the Ramakrishna Mission. The Vidyalaya is situated 19 kms from Coimbatore City on the highway to Ootacamund, and is set in a serene environment spread over nearly 300 acres. The Ramakrishna Mission Vidyalaya, Coimbatore, was started in 1930 with an investment of Rs. 5.75 and one harijan boy on its roll. Mahatma Gandhi, the Father of the Nation, laid the

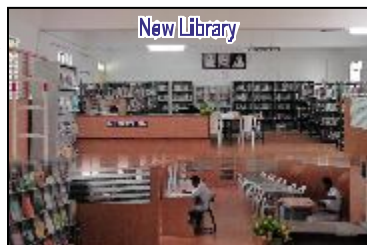
foundation stone of the Vidyalaya in one of its temporary campuses in early 1931. Over a period of more than 75 years, the Vidyalaya has grown into a comprehensive and reputed complex with 19 educational institutions training over 6500 students every year, offering them facilities for education ranging from the pre-school to doctoral levels.

**THE FDMSE CAMPUS:** International Human Resource Development Centre (IHRDC) for the Disabled at the Ramakrishna Mission Vidyalaya, Coimbatore, Tamil Nadu, became the first faculty of University, namely, Faculty of Disability Management and Special Education (FDMSE). The centre was already involved in training Special Education professionals at the national and international levels. A formal inauguration of six courses in the FDMSE was made at the IHRDC on August 2005. Apart from these courses, research programmes leading to PhD were also initiated.

**Library and Information Centre:** The Faculty has a good library with adequate books, journals and magazines. This library has adequate collection of extensive reference books including encyclopaedias, dictionaries, multimedia facilities, CD's and VCD's.

**Auditorium:** Ramakrishna Mission Vidyalaya has a common spacious auditorium, named as the GKD auditorium, which can accommodate nearly 800 persons. Cultural functions, get-togethers, seminars, memorial lectures, etc. are held in this auditorium. A well-maintained garden surrounds this auditorium, and a canteen is located adjacent to it.

**Academic Discipline:** The students are closely counselled and guided so that they attend to their assigned works at the allotted times. The day is





scheduled to accommodate the different needs of our students under the efficient supervision of experienced teachers. Most of the time of a student is spent in the campus either in the reading room, class rooms, various therapy units, playgrounds or attending to their hostel routine. Permission from the hostel warden / supervisor is compulsory to leave the campus. Normally, visitors are not allowed during study hours.

**Hostel:** The Faculty has separate neat and simple hostels for girls and boys, apart from hostel for overseas students. Total hostel capacity is around 140. A warden looks after the activities of the hostel with the assistance of some supervisors. The warden stays in the hostel round the clock and attends to the needs of the students, acting as a friend, philosopher and guide. Though residing in separate hostels, the students of the FDMSE dine in a common dining hall.



**MENS HOSTEL**



**WOMENS HOSTEL**

**Canteen:** The Faculty has a canteen facility for students and teachers while they are on the campus. This canteen is open also to the parents, visitors and guests of the institution. It functions from about 8 am to 6 pm on all working days.



**CANTEEN**

**Recreational Facilities:** The Vidyalaya campus has a multi-purpose spacious auditorium, and several playgrounds, both indoor and outdoor. A well-equipped indoor stadium of international standard is a special feature of this institution. A good physical fitness centre also is available for students and staff of this college. This is kept open in the mornings and evenings so that students can use this facility after the academic hours.



**INDOOR STADIUM**

Besides the academic training programs, students of the FDMSE are exposed to a wide spectrum of disability related services because the campus operates many direct services to clients. The following service facilities are available in the laboratories of the FDMSE:

### **DIRECT SERVICE UNITS**

**1. Low Vision Clinic:** Both functional and clinical assessments of persons with visual impairment are done in this clinic. Visual acuity test and visual field test are conducted under clinical assessment. Visual efficiency of low vision children is developed and their reading preferences are tested under functional assessment. Magnifiers necessary for children are tested and prescribed. Referral is made to reputed eye hospitals in Coimbatore for cases that may need further medical attention.



Early prevention services for children with visual impairment from 0 - 6 years are provided for mainstreaming them into the society. In addition to this, seminars, CRE programs, workshops, orientation & training program related to low vision are also provided.

**2. Braille Production and Maintenance Unit:** This unit produces Braille textbooks for standards I to XII for students of Tamil Nadu. The production capacity of the unit is more than 10, 000 Braille pages per day with Braille characters embossed on both sides of the paper. The unique feature of this unit is that the Braille books produced contain tactile diagrams made out of low-cost and no-cost materials. This unit also organizes need-based services to other Braille production units in the country. The center has the distinction of producing a user friendly free software known as 'Handy Braille'.



The Braille Maintenance Unit, besides providing maintenance services, also conducts short-term training course on Braille Maintenance.

**3. Talking Books Recording Unit:** The Talking Book production unit produces audio cassettes of textbooks for the benefit of visually impaired students of various standards in Tamil Nadu.



**4. Audiology and Speech Therapy Unit:** The FDMSE provides speech therapy to speech-impaired students. This unit also has an Audiometer to test the degree of hearing loss in persons.

**5. Special Education Unit for the Mentally Retarded:** This unit concentrates on developing the skills of children with MR by using play as a means of learning. The children are trained in daily living skills, concept development, social interaction, behavioral modification, reading, writing, play activities with peer groups, and speech. It is equipped with various toys, pictures, flash cards and charts for teaching and training mentally retarded and learning-disabled children.



**6. Sign Language Department:** The Vidyalaya pioneered the work in the field of hearing impairment by initiating a research project to develop the first Indian Sign Language Dictionary. Later on, to supplement the basic sign language dictionary published in 2002, the FDMSE released a technical sign language dictionary to enable hearing impaired students pursue polytechnic education.



Moreover, as there was a need for a sign language dictionary for professionals associated with banks, the FDMSE in collaboration with All India Deaf Bank Employees Association has brought out a sign language dictionary on banking terminologies. The department is now working on preparing sign language dictionaries for subjects taught in schools, such as mathematics, physics, chemistry, zoology, etc.

**7. Rehabilitation Unit:** The Rehabilitation Unit offers vocational training courses/camps to enable disabled persons find avenues for self-employment. Since its inception the training has helped several families to make a decent living. The details are as follows:



The Department of Physical Medicine and Rehabilitation has two units, namely, the Occupational and Physiotherapy Unit, and Orthotic and Prosthetic Unit.

**a. Occupational and Physiotherapy Unit:**

Occupational Therapy is a mode of treatment provided with the use of purposeful activity for individuals who are disabled due to physical injuries or psychological and neurological deficits. It is a goal-directed activity to make persons with disabilities independent in their day-to-day activities.



Physiotherapy deals with treating patients with physical modalities like heat, cold, and electricity, and various types of exercise-therapies for accelerating the patient's recovery from injuries and diseases that might have altered his/her normal way of living. The different electrical modalities used in the unit are Short-Wave Diathermy (SWD), Interferential Therapy (IFT), Electrical Muscle Stimulation (EMS), and Ultra Sound Therapy. Clients with various disorders like musculo skeletal disorders, nerve disorders, developmental and sensory disorders, cognition and psychomotor disorders, skin disorders and other injuries, mental health disorders, cerebral palsy, polio, arthritis, hemiplegia, and amputated limbs derive benefits from this facility.

**b. Orthotic and Prosthetic Unit:** This unit deals with conditions such as polio, cerebral palsy, amputated limbs, hemiplegia and paraplegia. Orthosis is a mechanical device which is fitted to any part of the body with the object of keeping that part in the maximum possible anatomical and functional position. The different types of orthosis manufactured in this unit are HKAFO, KAO and AFO. These are fitted to the patients depending upon their conditions and/or according to a doctor's prescription.



Prosthesis is a replacement for a lost part of the body. The different types of prosthesis manufactured in this centre are above-knee, below-knee, Syme's above-elbow and below-elbow prostheses. Special footwear for diabetic, heel pain and knee pain patients, known as the Micro Cellular Rubber (MCR) Footwear, is also supplied on request.

**8. Guidance and Counselling Unit:** Children and adults with special needs are provided with guidance and counseling services on education, rehabilitation and vocational placements.

**9. Early Intervention Unit:** Early intervention unit provides services for children between 0 to 6 years of age. They may have developmental delay or might have been born with a genetic condition that may result in a developmental delay. This unit provides early intervention services under an individualized family plan of action where all the developmental areas are assessed. This enables the child to receive customized service.

**10. Vocational Unit:** This unit provides vocational training for individuals with special needs. Vocational training is intended for students who need special support with their studies and subsequent placement. Training is based on the ability and interest of the child. The activities are selected in such a way that it supports a person economically and therapeutically.

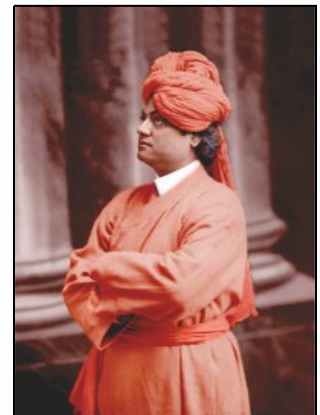
**11. Games for children with special needs:** Our unit provides sports facilities to children with disabilities under the guidance of expert physical education teachers. Games are adapted to suit the needs of special children. There is a lot of scope in this area, the area being a cutting edge.

## OTHER PROGRAMMES

**1. Value Education:** Value education is an integral part of our academic curriculum. Monastics and other resource persons take classes, dealing with various areas of human activity where values play a vital role.

**2. Academic Out-reach Programs:** The FDMSE conducts numerous orientation programmes, workshops and seminars throughout the year, providing a healthy exposure to our students:

- i. Orientation Course on Low Vision for Teachers
- ii. Programme on Service Providers for Special Children
- iii. Disability Awareness Program for College Staff and Students of other Institutions
- iv. Orientation / Training Programmes
- v. Care Givers Training
- vi. Cross Disability Training
- vii. Parent Training Programme
- viii. Foundation Course for Education of Children with Disabilities
- ix. State level Short-term Training Program on Braille Enrichment



**Academic Courses Offered:** The FDMSE offers academic programmes recognized by the Rehabilitation Council of India. The courses are offered through credit accumulation system, thereby enabling students to complete the courses at their own pace. The award of credits for theory and practical hours are decided by the Academic Councils and the Boards of Studies of the respective Faculties constituted by the university.



## Courses offered at FDMSE

S.No.	Name of the Course	Duration
1	Ph.D. Special Education/Disability Management & Rehabilitation	Min. 3 Years
2	M.Phil. Special Education/ Disability Management & Rehabilitation	2 Sem+ dissertation (leading to PhD)
3	M.Ed. Special Education (Visual Impairment)	2 Sem
4	M.Ed. Special Education (Hearing Impairment)	2 Sem
5	M.Ed. Special Education (Mental Retardation)	2 Sem
6	B.Ed. Special Education (Visual Impairment)	2 Sem
7	B.Ed. Special Education (Hearing Impairment)	2 Sem
8	B.Ed. Special Education (Mental Retardation)	2 Sem
9	D.Ed. Diploma in Special Education (Visual Impairment)	4 Sem
10	D.Fd. Diploma in Special Education (Hearing Impairment)	4 Sem
11	D.Ed. Diploma in Special Education (Mental Retardation)	4 Sem
12	DSLIDiploma in Sign Language and Interpretation	1 Year
13	DTAHD Diploma in Theatre Arts for Holistic Development	1 Year

### Doctor of Philosophy (Ph.D.)

**Eligibility:** Candidates with 55% of marks and above in the Master's Degree in the concerned or related discipline are eligible to register for Ph.D. in this University. Their basic degrees must be as per the regulation of this University or any other University accredited by UGC in the discipline of study co-relatable to those of the Ramakrishna Mission Vivekananda University.

**Duration:** Minimum period for submission of Ph.D. thesis work is 4 years average.

**Medium of instruction:** The medium of instruction will be English.

**Entrance exam and interview:** Candidates are allowed to register their Ph.D. program after successful completion of the entrance examination, proposal presentation and interview in the presence of a Research Committee.

**Course of study:** The course of study shall have two parts, viz., Part-I and Part-II. Three theory papers shall comprise Part-I, and examinations will be conducted at the end of the first year. Part-II shall consist of a thesis that should be completed before the completion of the second year.

**Note:** Our University encourages inter-disciplinary doctoral degrees. In such cases, the candidate will be guided by a professionally qualified co-guide belonging to the field of the basic degree of the research scholar. There is a provision for scholarship to selected students on merit basis.

### Master of Philosophy (M.Phil.)

**Eligibility:** Candidates who have passed the Masters Degree in Special Education (M.Ed.) of any university or its equivalent with not less than 55% marks are eligible to apply for admission to the M.Phil. Course.

**Duration:** M.Phil. candidate has to successfully complete two semesters of M.Phil. coursework. On successful completion of two semesters of M.Phil. coursework, dissertation should be submitted in a period of 6 months.

On successful completion of two semesters of M.Phil. course work, aspiring candidates will be eligible to apply for admission to Ph.D. program. After registration for Ph.D. the candidate should submit M. Phil dissertation within a period of six months.

On the evaluation of the M.Phil. dissertation and assessment of the course work, the candidate will be awarded M.Phil. degree and pursue Ph.D. thereafter. The minimum period for submitting of Ph.D. thesis is two years after registration and maximum is ordinarily 5 Yrs.

**Medium of instruction:** The medium of instruction will be English.

**Entrance exam:** Candidates are allowed to register their M.Phil. program after the successful completion of the entrance examination.

**Course of study:** The course of study shall have two papers. The Part-I consists of three theory papers, and Part-II a dissertation and viva-voce. Both the parts must be completed within the duration of study, last part being exclusively for dissertation.

**Note:** There is a provision for scholarship to selected students on merit basis.

### M.Ed. and B.Ed. Special Education

**Eligibility:** Candidates who have passed the Under Graduate degree of any university or its equivalent with not less than 45% marks are eligible to apply for admission B.Ed. Course. Candidates who have passed the Under Graduate degree of any university or its equivalent with not less than 50% marks and possessing B.Ed. in that particular specialization are eligible to apply for admission M.Ed. Course.

**Medium of Instruction:** The medium of instruction will be English.

**Course of study:** The course of the study shall include the following:

#### M.Ed. Special Education Course

S. No.	Papers	Hours
1	Core paper 1	60 hours
2	Core paper 2	60 hours
3	Core paper 3	60 hours
4	Disability specific paper 1	60 hours
5	Disability specific paper 2	60 hours
6	Optional paper 1	60 hours
7	Dissertation	780 hours
8	Practical work	180 hours
9	Value education	60 hours
	<b>Total</b>	<b>1380 hours</b>

### B.Ed. Special Education Course

S. No.	Papers	Hours
1	Core paper 1	60 hours
2	Core paper 2	60 hours
3	Core paper 3	60 hours
4	Core paper 4	60 hours
5	Disability specific paper 1	60 hours
6	Disability specific paper 2	60 hours
7	Disability specific paper 3	60 hours
8	Methodology – paper 1	60 hours
9	Methodology – paper 2	60 hours
10	Practical work (Specialization)	480 hours
11	Practical work (Methodology)	240 hours
12	Project work	60 hours
13	Value education	60 hours
	<b>Total</b>	<b>1380 hours</b>

**Methodology:** The methodology of the course includes lectures, project work, discussions, exposure-visits to different rehabilitation projects, participation in community meetings, medical camps and community development programmes, practice-teaching and internship in the disability intervention programmes at the grassroots level.

**Passing Minimum:** The passing minimum for M.Ed. course is 50% in both theory and practical. The passing minimum for B.Ed. course is 45% in theory and 50% in practical.

### Diploma in Special Education (D.Ed.)

The objective of the course is to prepare teachers at the primary level to teach children with visual impairment, hearing impairment, and mental retardation.

**Eligibility:** Any candidate seeking admission to the course should have passed Higher Secondary or 10-2 of the State.

**Duration:** The course is for a period of two academic years, divided into four semesters, with 220 working days providing a maximum of 1320 instructional hours per year. Thus the total number of working days in two academic years will be 440 with 2640 instructional hours.

**Medium of Instruction:** The medium of instruction for curriculum transaction is English.

**Course of study:** In each of the specializations the course of study shall include 14 theory papers and the respective practicum pertaining to the disability.

**Methodology:** The methodology of the course includes lectures, demonstrations, project work, exposure visits to different rehabilitation projects, practice teaching and internship in the disability intervention programmes.

**Passing minimum:** Examinations will be conducted at the end of each semester. A candidate appearing for the examinations is eligible for a pass, if he/she obtains a minimum of 40% of marks in both internal and external evaluation, and an aggregate of 50% when both are combined. A candidate will be awarded the diploma if he/she has passed in all the papers/credits with the requisite grades.

### Diploma in Sign Language Interpretation

The objective of this course is to prepare sign-language interpreters who can work in educational institutes, industries and as consultants.

**Eligibility:** Eligibility for admission into DSLI course is 10<sup>th</sup> std. for person with hearing impairment and 12<sup>th</sup> std for person without hearing impairment.

**Duration:** Duration of the DSLI course is one academic year which is divided in to two semesters.

**Medium of instruction:** The medium of instruction will be English.

**Course of Study:** The course of study shall include the following:

S.No	Papers	Hours
1	Paper 1	90 Hours
2	Paper 2	90 Hours
3	Paper3	90 Hours
4	Paper 4	90 Hours
5	Practical 1	200 Hours
6	Practical 2	250 Hours
7	Practical 3	150 Hours
8	Practical 4	300 Hours
Total		1260 Hours

### Diploma in Theatre Arts for Holistic Development

**Eligibility:** A candidate who has passed 12<sup>th</sup>/ 10<sup>th</sup>\* standard are eligible to apply for this course.

*\*Minimum three years of experience in the field of Theatre Arts, Disability Management, and Special Education is expected in case of candidates with 10<sup>th</sup> pass.*

**Duration:** Duration of the course is one academic year.

**Medium of instruction:** The medium of instruction will be English.

S.No.	Papers	Hours		Total hours
		On campus	Off campus	
1	Core paper 1	10	50	60
2	Core paper 2	10	50	60
3	Allied paper 1	10	50	60
4	Allied paper 2	10	50	60
5	Special paper 1	10	50	60
6	Practical (Dance Drams, Storytelling, Music, Arts and Craft	30	247	277
7	Orientation to case study, records, teaching practice and material preparation	5	500	505
Total		85	997	1082



### Course Fee Structure

S.No.	Course	Duration	Amount per year
1	Ph.D. in Special Education (VI, HI, MR)	Min. 3 Yrs.	Rs. 20,000*
2	M.Phil. in Special Education (VI, HI, MR)	2 Sem + dissertation (leading to PhD)	Rs. 20,000
3	M.Ed. in Special Education (VI, HI, MR)	1 year	Rs. 60,000
4	B.Ed. in Special Education (VI, HI, MR)	1 year	Rs. 50,000
5	D.Ed. in Special Education (VI, HI, MR)	2 years	Rs. 30,000
6	DSLII	1 year	Rs. 30,000
7	DTAHD	1 year	Rs.15,000

**\* For the candidate with M.Phil**

- a) During registration - Rs.13,000.00 and Rs.7,000.00 towards evaluation hence a total of Rs.20,000.00.
- b) Rs.7,000.00/annum for annual research.
- c) The candidate has to bear the extra expenses towards the evaluation during the final year as the actual cost incurred.

**\* For the candidate without M.Phil**

- a) During registration - Rs.14,000.00 and Rs.7,000.00 towards evaluation hence a total of Rs.21,000.00.
- b) Rs.7,000.00/annum for annual research.
- c) The candidate has to bear the extra expenses towards the evaluation during the final year as the actual cost incurred.

- ★ **Examination fee will be collected separately for all the courses.**
- ★ **Hostel fee extra for all the course.**
- ★ **Fees may be subject to change without prior notice.**

#### UNIFORM

The uniform for the students, as decided by the Faculty, for the different courses. All the students have to procure personal equipment as specified for different games/sports at their own cost, depending upon the activity schedule.

#### LOCATION AND ACCESS

The Faculty is situated 19 kms from the Coimbatore City on the highway to Ootacamund.

## BUSES TO THE FACULTY CAMPUS

**From Coimbatore Railway Station:** 6A, 27C, 32A, 32C, 32D, 32E, 32F, 32K, 89A and 104.

**From Gandhipuram Bus Stand:** 6A, 27, 27B, 27C, 32, 32F, 32G, 102, 102A, 104, S21, S21A and S21B.

### **SOME IMPORTANT RULES AND REGULATIONS:**

1. Dress code prescribed by the Faculty must be followed in the campus.
2. Use of cell phone by students is strictly prohibited within the Vidyalyaya campus.
3. Smoking and consumption of intoxicating liquor or any other similar material is forbidden in the campus.
4. The college and hostel routine, such as common prayer, study hours, community work, etc., are mandatory on all students.
5. All matters relating to students discipline will be dealt with by a disciplinary committee constituted by the University and its decision will be final.
6. All students must bring their parents/guardians for Parents Meetings conducted at least once in a semester. Students from other Indian states/overseas students shall have to compulsorily nominate a local guardian by requesting a faculty of the University or any other person as Local Guardian residing in and around Coimbatore and willing to attend such meetings.
7. Lapses in discipline in maintaining attendance, regularity, unruly behaviour, leave without permission, etc., will result in fine, short suspension, or, in exceptional cases, expulsion from the University, as per the recommendation of the Dean or Disciplinary Committee.
8. The Faculty reserves the right to modify or change any of the conditions mentioned in the prospectus from time to time.



**RAMAKRISHNA MISSION VIVEKANANDA UNIVERSITY**  
**FACULTY OF DISABILITY MANAGEMENT AND SPECIAL EDUCATION**

SRKV Post, Perianaickenpalayam, Coimbatore, Tamil Nadu - 641 020, INDIA

Phone: 0422 - 2697529, 2697530, 2698553, Fax: 0422-2692353,

E-mail: fdmedu@gmail.com, Website: www.vihrdc.org

Register No. \_\_\_\_\_

**APPLICATION FORM**

Form No. \_\_\_\_\_

**Dip. in Special Edu., BEd in Special Edu., MEd in Special Edu.**

1. Course Apply for: .....  VI  HI  MR  NA  
(Tick (✓) the specialisation) (Not applicable)

2. Full Name of Candidate (in Capital Letters): .....  
 (Name to be written as per Matric/Higher Secondary Certificate)

3. Details about Father/Mother/Guardian:

Name: .....

Occupation: ..... Annual Income: .....

Permanent Address: .....

.....

PIN Code ..... Landline NO. with Area Code: .....

Mobile No. of the Parent / Guardian: ..... Mobile No. of the Candidate: .....

e-mail of the Parent / Guardian: ..... e-mail of the Candidate: .....

4. Nationality: ..... State of Domicile: .....

5. Date of Birth: ..... age as on 1st June, 

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6. Marital Status ..... YEAR MONTH DAY

7.\* Category (FC/BC/MBC/SC/ST/Other State) ..... Caste .....

8. Years of Experience in the fields of Special Education: .....

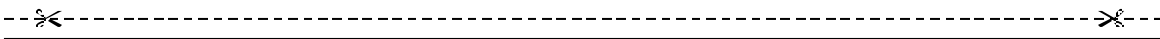
9. Years of Experience in the fields other than Special Education: .....

10.\* Achievements in related field, if any .....

11. Are you a challenged person? Yes/No : If yes, describe your condition .....

12. Are you a parent/ relative of child with special needs? Yes/ No : Describe his/her condition .....

13. Do you need Hostel facility? Yes/No.....



**Admission Slip**

To be filled by Office

Name of the candidate \_\_\_\_\_

Course \_\_\_\_\_

Hostel Day scholar \_\_\_\_\_

Date of admission \_\_\_\_\_

*Signature*

14. Details of qualifying examinations (education and other requirements, please fill in appropriate rows depending on your course of choice)

Qualifying Exam Passed	Name of University / Board	Year of passing	Marks Obtained	Total Marks	%
a. X Std.					
b. XII Std.					
c. UG Degree					
d. BEd or equi.					
e. MEd or equi.					
f. Rehabilitation Qualification if any, (mention RCI No.)					

**Enclosures:** (Must enclose certified photocopies of the following)

1. X Std. Certificate (for date of birth)
2. Certified Qualifying Examination Mark Sheet
3. Three latest stamp size photographs
4. Caste Certificate (in the case of BC/MBC/SC/ST)
5. Transfer Certificate (Xerox copy). Originals to be submitted at the time of selection.

**NOTE:** Forms that are incomplete and without the above enclosures will be rejected.

### UNDERTAKING

I have thoroughly read and understood all the details in the prospectus and I am fully aware of the selection procedure, and I also undertake to abide by all the conditions mentioned in the prospectus.

I solemnly declare that all the information provided and documents furnished by me as attached enclosures are factual and that no information has been withheld/concealed. If found to be otherwise, I am prepared to be rusticated from the Institute and accept all the consequences thereof. I shall abide by the decision of the Institute in that regard.

Place :

Date :

**Signature of Candidate**

### UNDERTAKING BY THE PARENT/GUARDIAN

I \_\_\_\_\_ Father / Mother / Guardian of the applicant am fully aware of the rules and procedures mentioned in the prospectus and rule book of the Institute and, being satisfied, I am seeking admission for my ward in your institute assuring you that he/she will abide by them.

Place :

Date :

**Signature Father / Mother / Guardian**

**Note:** Cost of application ₹ 250.00  
DD for ₹250.00 should be taken in favour of "RKMVU-FDMSE" payable at Coimbatore  
Send the filled in application form to the above mentioned address.



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E-mail: fdmedu@gmail.com, Website: www.vihrdc.org

Register No. \_\_\_\_\_

**APPLICATION FORM**

Form No. \_\_\_\_\_

**Diploma in Theatre Arts for Holistic Development**

1. Full Name of Candidate (in Capital Letters): .....  
 (Name to be written as per Matric/Higher Secondary Certificate)
2. Details about Father/Mother/Guardian:
 

Name: .....

Occupation: ..... Annual Income: .....

Permanent Address: .....

.....

PIN Code ..... Landline No. with Area Code: .....

Mobile No. of the Parent /Guardian: ..... Mobile No. of the Candidate: .....

e-mail of the Parent /Guardian: ..... e-mail of the Candidate: .....
3. Nationality: ..... State of Domicile: .....
4. Date of Birth: ..... age as on 1st June, 

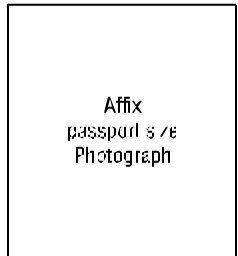
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 YEAR MONTH DAY
5. Marital Status .....
- 6.\* Category (FC/BC MBC/SC ST/Other State) ..... Caste .....
7. Years of Experience in the fields of Special Education: .....
8. Years of Experience in the fields of Theatre Arts: .....
- 9.\* Achievements in related field, if any .....
10. Are you a challenged person? Yes/No ; If yes, describe your condition. ....
11. Are you a parent/ relative of child with special needs? Yes/ No : Describe his/her condition .....



Affix  
passport size  
Photograph

**Admission Slip**

To be filled by Office

Name of the candidate \_\_\_\_\_

Course \_\_\_\_\_

Hostel Day scholar \_\_\_\_\_

Date of admission \_\_\_\_\_

*Signature*

12. Details of qualifying examinations (education and other requirements, please fill in appropriate rows depending on your course of choice)

Qualifying Exam Passed	Name of University / Board	Year of passing	Marks Obtained	Total Marks	%
a. X Std.					
b. XII Std.					
c. UG Degree (Mention the Degree)					
d. PG Degree (Mention the Degree)					

**Enclosures:** (Must enclose certified photocopies of the following)

1. X Std. Certificate (for date of birth)
2. Certified Qualifying Examination Mark Sheet
3. Three latest stamp size photographs
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Place :

Date :

**Signature of Candidate**

### UNDERTAKING BY THE PARENT/GUARDIAN

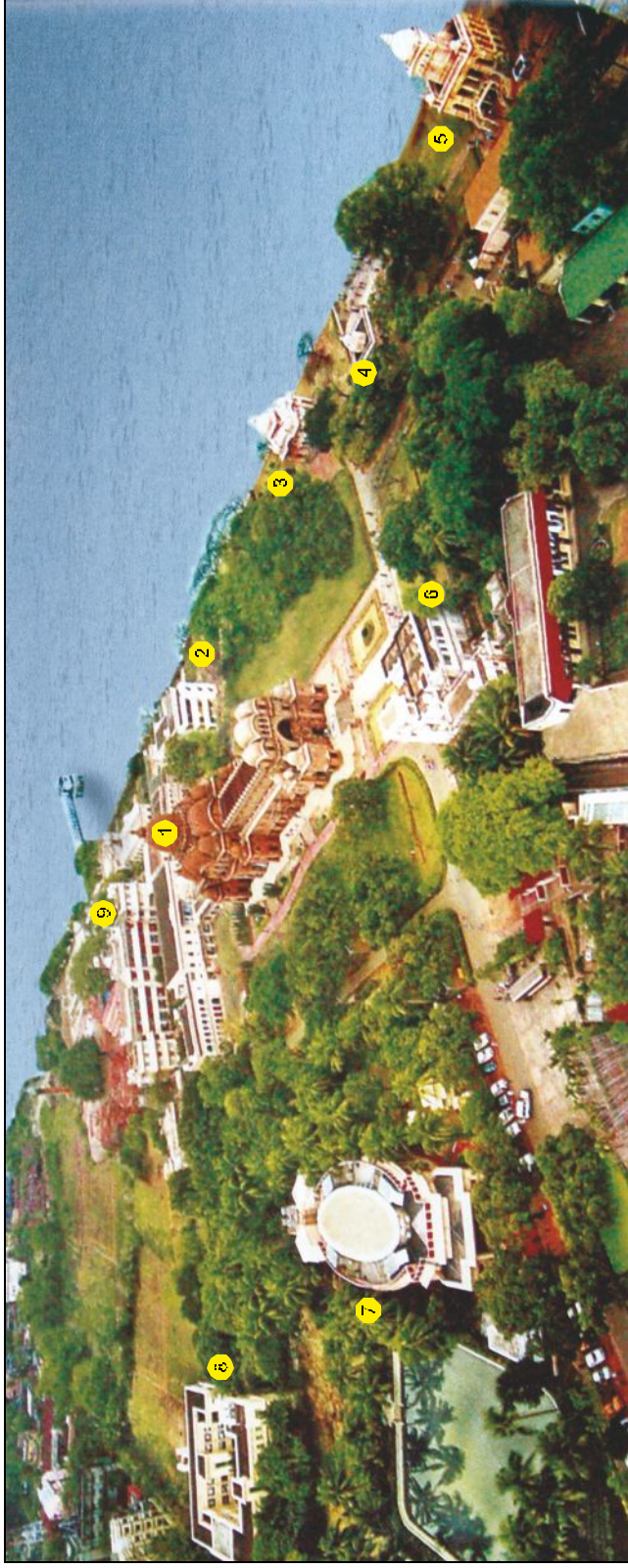
I \_\_\_\_\_ Father / Mother / Guardian of the applicant \_\_\_\_\_ am fully aware of the rules and procedures mentioned in the prospectus and rule book of the Institute and, being satisfied, I am seeking admission for my ward in your institute assuring you that he/she will abide by them.

Place :

Date :

**Signature Father / Mother / Guardian**

**Note:** Cost of application ₹ 250.00  
DD for ₹250.00 should be taken in favour of "RKMVU-FDMSE" payable at Coimbatore  
Send the filled in application form to the above mentioned address.



An aerial view of Belur Math campus on the banks of the Ganga: 1. Sri Ramakrishna Temple, 2. Old Math Building with Swamiji's room, 3. Swami Brahmananda Temple, 4. Holy Mother Temple, 5. Swami Vivekananda Temple, 6. Old Mission Office building, 7. Ramakrishna Museum, 8. Probationers' Training Centre, 9. Monks' Quarters.

Select utterances of Swami Vivekananda:

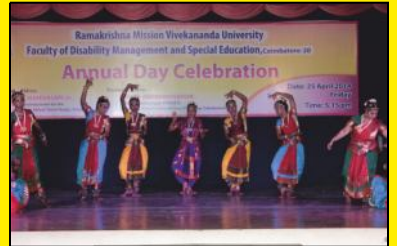
'Shri Ramakrishna said to me, 'Wherever you will take me on your shoulders, there I will go and stay, be it under a tree or in a hut.' It is therefore that I am myself carrying him on my shoulders to the new Math grounds. Know that for certain that Shri Ramakrishna will keep his seat fixed there, for the welfare of the many, for a long time to come.'

'This Math that we are building will harmonise all creeds, all stand points. Just as Sri Ramakrishna held liberal views, this Math, too, will be a centre for propagating similar ideas. The amazing light of universal harmony that will emanate from here will flood the whole world.'

'Through the will of Shri Ramakrishna, this Dharmakshetra--sanctified spot--has been established today. ... This Math will be a centre of learning and spiritual discipline. Householders of a virtuous turn like yourselves will build houses on the surrounding land and live there; and Sannyasins, men of renunciation, will live in the center, while another plot of land on the south of the Math, buildings will be erected for English and American disciples to live in. .... everything will come about in time [Place: The reared Math--promises at Belur. Year: 1898.] Complete Works of Swami Vivekananda, vol. 7, p. 116

# PHOTO GALLERY

## Annual Day Celebration



**Krishna Jayanthi**



**Training Programme**



**Training Programme**



**Convocation**



**Youth Convention**



**Independence Day**

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### FACULTY ADDRESS

#### **Faculty of Disability Management and Special Education**

Ramakrishna Mission Vidyalaya

SRKV Post, Periyanaickenpalayam, Coimbatore Tamil Nadu - 641 020, INDIA

Phone: (0422) 2697529, 2698553, Cell: 75027 32223, 95852 33442, Fax: 0422-2692353

E-mail: [fdmse2005@gmail.com](mailto:fdmse2005@gmail.com), Website: [www.vihrdc.org](http://www.vihrdc.org)

### VICE-CHANCELLOR'S OFFICE

#### **Ramakrishna Mission Vivekananda University**

(Declared by the Govt. of India under Section 3 of the UGC Act, 1956)

PO Belur Math, Dist Howrah, West Bengal 711 202, INDIA

Phone: 26549181/9632/6081, Fax: 26549999, E-mail: [vivekananda.university@gmail.com](mailto:vivekananda.university@gmail.com)

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